

## **Teddy Bears Picnic - Natural Environment**

### **Kindergarten**

**Availability:** Teddy Bears Picnic is available Term 3 (the best term to visit).

**Duration:** 4 hours

**Location:** Wambalang Woodlands, Obley Road, Dubbo

**Risk Management Advice:** This form is emailed and will need to be returned.

**Cost:** DoE \$12.00 per student, no GST. \$18.00 if a large group over 60 students.

Non-Government School Cost: \$14.00 per student. \$18.00 if a large group.

### **Teacher checklist**

#### **Pre-visit package includes:**

- Preparing for a Teddy Bears Picnic
- Letter from Theodore the WEEC teddy to be read to students
- Blank name tags to print, and group students before the day
- Parent letter regarding packing an Earth Friendly lunch
- Parent helpers information

**What to bring:** Students to bring lunch in a lunchbox, water, hat, sunblock and a favourite teddy or soft toy in a small back pack. The school encourages recycling so minimal lunch packaging is recommended.

**What to wear:** Sports uniform recommended with a hat and comfortable covered shoes. Teachers and visitors will need hats and covered shoes for walking in the woodlands.

**Extreme weather:** The school is in an extreme weather zone and could be subjected to days above 35 degrees, high wind, dust storms or extreme fire danger. Such conditions may result in the day being modified, cancelled or postponed.

**Medical conditions:** Please notify EEC staff.



## Overview

The activities provide opportunities for students to learn about the basic needs that all living things require to survive. They will learn the secret of P-A-W-S. Students will focus on people's interactions with, and responsibilities towards, living things and the environments in which they are found.

## Outline of Activities

**Theodore's Letter and P-A-W-S Board:** The content of Theodore's letter is linked to the P-A-W-S board: P - Plants, A - Air, W - Water, S - Shelter. Things all living creatures need to survive.

**Woodland Walk:** Students use their senses as they walk softly through the Woodlands to investigate what plants and animals live there. Safety features of walking in the bush are discussed.

**It's a Small World:** Use magnifying glasses to investigate where smaller animals and insects shelter.

**Listening Log and Rainbow Pieces:** Sensory awareness activities encourage students to investigate their world.

**Teddy Bear Tag and Musical Trees:** Games and activities to reinforce P-A-W-S. Students become aware of the interaction of plants and animals in the physical environment and the need to conserve their habitats.

**Lost Teddy Hunt in the Wild Woods and Teddy Bears Picnic:** Students follow clues through the Wild Woods to reinforce what teddies need to survive. The clues will lead students to the Teddy Bears Picnic where they will find their teddies and lunches waiting.

## Australian Curriculum Outcomes

**STe-8NE** - identifies the basic needs of living things

**STe-4WS** - explores their immediate surroundings by questioning, observing using their senses and communicating to share their observations and ideas

**STe-7NE** - observes, using their senses, how daily and seasonal changes in the environment affect them and other living things

**ST1-11LW** - describes ways that different places in the environment provide for the needs of living things

**ENe-1A** - communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction

**GE1-2** - identifies ways in which people interact with and care for places

**INES1.3** - relates well to others in work and play situations

**V1** - students will develop values and attitudes relating to a respect for life on earth