

Magic Spots

Stages 2 - 3

Duration: 1 hour

Location: Wambangalang Woodlands, Obley Road, Dubbo.

Risk Management Advice: This form is emailed and will need to be returned.

Cost: This activity is included in the onsite whole day program and overnight programs.
Onsite whole day program \$15.00 / student.

What to bring: Students need to bring morning tea, lunch in a lunchbox, water, hat and sunblock in a small back pack. The school encourages recycling so an Earth Friendly lunch is encouraged. An Earth Friendly lunch is one that has only recyclable or reusable containers for packaging and reduces the amount of rubbish.

What to wear: Sports uniform recommended with a hat and comfortable covered shoes.

Teachers: Teachers and visitors will need hats and covered shoes for walking in the woodlands.

Extreme weather: The school is in an extreme weather zone and could be subjected to days above 35 degrees, high wind, dust storms or extreme fire danger. Such conditions may result in the day being modified, cancelled or postponed.

Medical conditions: Please notify EEC staff.

Centre expectations: We encourage students to show respect for the environment during their visit. They can do this by being kind to all animals and insects, staying on paths and recycling their rubbish appropriately.



Overview

To create on paper, a reflection and appreciation of feeling at one with the natural environment.

Learning Activities

Students:

Walk into the woodlands and find their own private spot;

Observe and listen to the natural environment;

Write a poem, words or sentences to reflect their appreciation of where they are in that moment; and

Share their creations with the group.

Australian Curriculum Outcomes

ST1-8ES - describes some observable changes that occur in the sky and landscape

GE1-1 - describes features of places and the connections people have with places

COS2.1 - uses a variety of ways to communicate with and within groups

ENe-2A - composes simple texts to convey an idea or message

EN1-2A - plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers

EN1-10C - thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts

EN2-11D - responds to and composes a range of texts that express viewpoints of the world similar to and different from their own

EN2-12E - recognises and uses an increasing range of strategies to reflect on their own and others' learning

EN2-1A - communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts