

## Aboriginal Education Stages 1 - 4

**Duration:** 1.5 - 4 hours

**Location:** Wambangalang Woodlands, Obley Road, Dubbo.

**Risk Management Advice:** This form is emailed and will need to be returned.

**Cost:** This activity is included in the onsite whole day program and overnight programs.  
Onsite whole day program \$15.00 / student.

**What to bring:** Students to bring lunch in a lunchbox, water, hat and sunblock in a small back pack. The school encourages recycling so an Earth Friendly lunch is encouraged. An Earth Friendly lunch is one that has only recyclable or reusable containers for packaging, therefore reducing the amount of rubbish.

**What to wear:** Sports uniform recommended with a hat and comfortable covered shoes.

**Teachers:** Teachers and visitors will need hats and covered shoes for walking in the woodlands.

**Extreme weather:** The school is in an extreme weather zone and could be subjected to days above 35 degrees, high wind, dust storms or extreme fire danger. Such conditions may result in the day being modified, cancelled or postponed.

**Medical conditions:** Please notify EEC staff.

**Centre expectations:** We encourage students to show respect for the environment during their visit. They can do this by being kind to all animals and insects, staying on paths and recycling their rubbish appropriately.



## Overview

Students become aware of Aboriginal culture and Aboriginal practices and traditions.

## Learning Activities

### Aboriginal Culture and Artefacts

Discuss aspects of Aboriginal culture. View photos of traditional Aboriginal practices. Examine artefacts that were used for food preparation, hunting and gathering, and tool making. Artefacts pertaining to war and ceremonies are also displayed. Further discussion focuses on the way traditional Aboriginal people cared for the environment and led a healthy sustainable life.

### Aboriginal Dreaming Track in Wambangalang Woodland

Map reading demonstration. Guided tour of significant Aboriginal sites including scar trees, a gunyah and a remnant fire hearth. Small groups use maps to locate Aboriginal sites, read and record information about the site, and take photos with iPads.

### Aboriginal Themed Activities

It's a Small World: look for insects under rocks and bark. Emu Chase: a chase and tag game. Kangaroo Jumping: a hopping, bounding relay. The Hunting Game: use a plastic thrower like a woomera to throw a tennis ball at metal painted animal targets.

### Traditional Tree Hunt using QR Codes

Activities designed to teach students about different local species of plants, as well as using iPads in the field.

## Australian Curriculum Outcomes

**GE3-2** - explains interactions and connections between people, places and environments

**HT3-1** - describes and explains the significance of people, groups, places and events to the development of Australia

**EN2-1A** - communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts

**ST2-11LW** - describes ways that science knowledge helps people understand the effect of their actions on the environment and on the survival of living things

**MA2-17MG** - uses simple maps and grids to represent position and follow routes, including using compass directions

**GSS3.8** - applies movement skills in games and sport that require communication, cooperation, decision making and observation of rules

**PSS2.5** - uses a range of problem-solving strategies